

Challenges of environmental education, a case of the indigenous groups.

Under the framework of sustainability, questions and alternatives emerge about future prospect. Defend and improve the environment for present and future generations, is not an option becoming a necessity to take responsibility and resolution to these problems. Meet and learn about the problems, expressed in the environmental education an important ally to mitigate the crisis...

The tone of the environmental problems in Latin America is full of sequels and conditions of colonization, evidence reflected in socio-economic and cultural situation, but imminently their environment: climate and natural resources. The case of indigenous peoples is part of this testimony, giving voice to an ongoing problem that far from being speculative, shows evidence in their landscape. Incursion of the sociocultural dimensions in the environmental education comes the challenge to search the way about two perspectives, finding harmony between environmental problems discovered by modern science and those expressed in the reality of traditional thought. The environmental explanation usually used catastrophic arguments, frightening and conditioning populations, this can be dangerous, and strategies can take dark paths for the education.

Go beyonce the education, try to establish two directions of learn process. We must collectively immediate problems from their reality permeated by a dialogue of different knowledge, contemplating the prospect of "another" through, a participatory democracy for identify, jointly, and make proposals together to ensure success.

"Environmental Alert" is a project by young of Ñuu Kuiñi and Nuestra Raiz A.C. Actors on the implementation was carried out with different groups, the former has a balanced membership of 23 youths, aged between 8 and 23 years in Santa Maria Cuquila and 5 groups of different villages and rural communities: San Isidro, Llano Grande, San Juan, San Miguel Progreso and Water Zarca, each with 20 women over 18 years.

Based on their experience and perception towards the environment, "learn way" started with examples of participants reality, for the staff adding to the team local people, breaking the relationship of peonage to work as colleagues on the same objectives "organization and awareness of environmental issues under the framework of their reality, listening, talking and building, rather than intimidating." These are just some of the parameters used: lectures in Mixtec, coordination with local authorities, calls bilingual in different places, adjusting work plans according to the context of the villages and towns of the Mixteca Alta, sensitive examples of their reality, provisioning ecotechnology, an example Ñuu Savi thifty wood stove (designed in conjunction with local women.) This is the story of the mixtec people Ñuu Kuiñi a reality where the horizon look to the alternatives